

Cross-Sector Collaboration Task Force

Small Group Activity - Group #2: Framework for Coordinating the Opening, Closing, and Locating of Schools

Breakout Group Notes

Date: Tuesday, February 28

Group members: Irene Holtzman, Faith Gibson-Hubbard, Antwan Wilson, Melissa Kim ____?

DME staff members: Jenn Comey, Richelle Russell

- The decision rights of DCPS/PCSB are not on the table (these aren't clear and need to be protected).
- The "brief overview of the issue and key data" section on the working group template should be moved up.
- Other reactions to the template:
 - Creating a working group charge for the facilities framework might be difficult because there are different opinions as to what should be achieved by the group.
 - This is a good topic on which to engage the public (the general feeling of too many schools, W8 school desert, all the language schools in one place, etc.). The group should focus on public input rather than CSCTF opinions.
 - The group still needs to be on the same side regarding what the issue we are trying to solve is.
 - The template doesn't include the visibility needed for communicating back to the group—how often do we share back? What is the process for broader engagement?
 - The group/template should name potential obstacles to achieving the goal.
 - Possible engagement examples: DFER process and the OSSE ESSA feedback process
- The group charge is really about ensuring there are quality schools for families to choose from.